



Service and engagement agreement for schools

Energy Sparks will provide access to:

- An Energy Sparks energy management account for your school where your energy usage (gas and electricity) and solar generation and export data (when available), will be graphically presented and analysed for both school staff and pupils to readily access, providing energy saving recommendations and associated learning, energy monitoring and energy saving pupil activities and resources.
- Automated online, email and text alerts and regular newsletters for signed up users.
- [Energy Sparks training webinars](#) for school staff and volunteers.
- Ad-hoc support to school users for any technical problems, user queries, specific energy advice or sustainability education questions.

Participating schools will commit to:

- Appoint at least three staff members as Energy Sparks users. These will include a member of the senior leadership team, a facilities/estates/site manager and a teacher. When staff leave the school they will commit to hand over their Energy Sparks user role to another suitable staff member.
- Staff users are encouraged to attend at least one [Energy Sparks training webinar](#) per school year.
- Staff users should receive weekly Energy Sparks alerts informing them when the school's consumption changes and the cost and carbon implications with action recommendations.
- Staff users should receive the Energy Sparks newsletter informing them about energy saving campaigns and sharing best practice across schools.
- Use Energy Sparks with a pupil eco-team or other pupil group across the school year.
- Complete at least one [Energy Sparks programme](#) of pupil activities (5 to 10 activities) over the year
- Carry out and record at least [one adult action](#) per long school term based on Energy Sparks' recommendations for your school.
- Nominate at least one named staff member to carry out a holiday switch off before each holiday.

Please note, that if you are a special school catering for pupils with severe learning difficulties we have lower expectations on pupil engagement, but instead expect you to record a minimum of 5 adult-led energy-saving actions across the school year.